

JOMC 492/892: Pop-up in Journalism and Mass Communications

Subtitle: _____

Instructor's name

Instructor's office location

Contact information (telephone and/or email address)

Office hours

Course pre-requisites

Required course materials (including any texts and personal equipment)

Course Description and Learning Objectives

Attendance policy, if any

Grading

- Information about how student work will be graded
- An exact or approximate grading scale is required, for courses that are graded on a point system

Assignments

List of papers, exams, and other assessments that will contribute to the students' grades, along with the exact value of those assessments, either in points or percent of total grade

(repeated small assessments, such as homework or quizzes, can be considered as one item in the list of assessments).

Graduate Students

List work to be done. Note that in graduate-level courses, there is a required differentiation of faculty expectation regarding course work, student performance and grading criteria. In 800-level courses with an undergraduate-level counterpart, each of these differentiated expectations must be described in the course syllabus.

Special policies for the course, if any (e.g., a policy that collaboration is permitted on take-home work, a policy that calculators can be used on exams, penalties for late work)

Other useful information, where applicable:

- Projected schedule of assignments, quizzes, tests and other course work
- Time and location of final exam

Academic Honesty

Academic honesty is essential to the existence and integrity of an academic institution. The responsibility for maintaining that integrity is shared by all members of the academic community. The [Student Code of Conduct](#) (links to external site) addresses academic dishonesty. Students who commit acts of academic dishonesty are subject to disciplinary action and are granted due process and the right to appeal any decision.

Services for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience barriers based on your disability (including mental health, chronic or temporary medical

conditions), please let me know immediately so that we can discuss options privately. To establish reasonable accommodations, I may request that you register with Services for Students with Disabilities (SSD). If you are eligible for services and register with their office, make arrangements with me as soon as possible to discuss your accommodations so they can be implemented in a timely manner. SSD contact information: 117 Louise Pound Hall; 402-472-3787.

Writing Center

The Writing Center, located in 102 Andrews Hall and satellite locations from 5-7 pm in Adele Hall, is a free service for all UNL students, faculty, and staff. You can work with an individual writing consultant on any type of writing at any stage in your writing process. For an appointment, call 472-8803 or [schedule online](#) (links to an external site).

Academic Support Services

You can schedule free appointments for individual academic coaching with First-Year Experience and Transition Program staff through MyPLAN. You can also take advantage of study stops--which provide individual and group study with learning consultants in a variety of disciplines--and free group workshops on topics such as time management, goal setting, test preparation, and reading strategies. See [success.unl.edu](#) (links to an external site). for schedules and more information.

Counseling and Psychological Services

UNL offers a variety of options to students to aid them in dealing with stress and adversity. [Counseling and Psychological & Services](#) (CAPS) (links to an external site) is a multidisciplinary team of psychologists and counselors that works collaboratively with Nebraska students to help them explore their feelings and thoughts and learn helpful ways to improve their mental, psychological and emotional well-being when issues arise. CAPS can be reached by calling 402-472-7450. [Big Red Resilience & Well-Being](#) (BRRWB) (links to an external site) provides one-on-one well-being coaching to any student who wants to enhance their well-being. Trained well-being coaches help students create and be grateful for positive experiences, practice resilience and self-compassion, and find support as they need it. BRRWB can be reached by calling 402-472-8770.

Classroom Climate

Because the topics in this course may be emotionally charged or challenging for class members, I hope we can create an environment that is both intellectually productive and supportive for all. I realize there might be days when class members may choose to be silent. Beyond verbal participation, your active and supportive listening is also an important and valuable form of participation. I hope that we will continuously reflect upon our class processes so that we can build an inclusive intellectual community where all feel valued and supported in their learning.

Video or Audiotaping Class Sessions

Due to the sensitive and controversial nature of some of the topics that will be discussed over the duration of the semester, all classes are closed to the Press/Media. No video or audio taping of class sessions is allowed unless you obtain my permission to do so.

Diversity & Inclusion

The University of Nebraska-Lincoln does not discriminate on the basis of race, ethnicity, color, national origin, sex (including pregnancy), religion, age, disability, sexual orientation, gender identity, genetic information, veteran status, marital status, and/or political affiliation.

Trespass Policy (Regents' Policy 6.4.7)

The areas of University academic, research, public service, and administrative buildings of the University used for classrooms, laboratories, faculty and staff offices, and the areas of University student residence buildings used for student living quarters are not open to the general public. Any person not authorized to be or remain in any such building area will be deemed to be trespassing on University property and may be cited and subject to prosecution for criminal trespass in violation of Neb. Rev. Stat., § 28-520 or § 28-521.

FACE COVERINGS SYLLABUS STATEMENT

Approved by the Faculty Senate Executive Committee July 14, 2020 Required Use of Face Coverings for On-Campus Shared Learning Environments* As of July 17, 2020 and until further notice, all University of Nebraska–Lincoln (UNL) faculty, staff, students, and visitors (including contractors, service providers, and others) are required to use a facial covering at all times when indoors except under specific conditions outlined in the COVID 19 face covering policy found at: <https://covid19.unl.edu/face-covering-policy>. This statement is meant to clarify classroom policies for face coverings: To protect the health and well-being of the University and wider community, UNL has implemented a policy requiring all people, including students, faculty, and staff, to wear a face covering that covers the mouth and nose while on campus. The classroom is a community, and as a community, we seek to maintain the health and safety of all members by wearing face coverings when in the classroom. Failure to comply with this policy is interpreted as a disruption of the classroom and may be a violation of UNL's Student Code of Conduct. Individuals who have health or medical reasons for not wearing face coverings should work with the Office of Services for Students with Disabilities (for students) or the Office of Faculty/Staff Disability Services (for faculty and staff) to establish accommodations to address the health concern. Students who prefer not to wear a face covering should work with their advisor to arrange a fully online course schedule that does not require their presence on campus. Students in the classroom: 1. If a student is not properly wearing a face covering, the instructor will remind the student of the policy and ask them to comply with it. 2. If the student will not comply with the face covering policy, the instructor will ask the student to leave the classroom, and the student may only return when they are properly wearing a face covering. 3. If the student refuses to properly wear a face covering or leave the classroom, the instructor will dismiss the class and will report the student to Student Conduct & Community Standards for misconduct, where the student will be subject to disciplinary action. Instructors in the classroom: 1. If an instructor is not properly wearing a face covering, students will remind the instructor of the policy and ask them to comply with it. 2. If an instructor will not properly wear a face covering, students may leave the classroom and should report the misconduct to the department chair or via the TIPS system for disciplinary action through faculty governance processes. *Courses that have been granted an exception to the Face Covering Policy for pedagogical reasons are excluded. Exceptions to the Face Covering Policy are only granted after an approved health safety plan is developed.