

College of Journalism and Mass Communications

Accreditation Plan Overview

Background

The University of Nebraska College of Journalism and Mass Communications has been continuously accredited by the Accrediting Council on Education in Journalism and Mass Communications since 1956. We are the only accredited journalism program in Nebraska.

Last Accreditation

The College was last reaccredited in 2016-2017. While we achieved full accreditation, we were found non-compliant on the then Standard 3, Diversity and Inclusiveness.

Recent Changes

Since our last accreditation, ACEJMC has undergone a 10-year review of the accrediting standards. This review resulted in a reduction in the number of standards from nine to eight, changes to the language and requirements of the standards and the elimination of the 72-hour rule.

Reaccreditation Timeline

• Year of Record: AY 22-23

• Self-Study Due: Sept. 1, 2023

• Site-visit/Reaccreditation: AY 23-24

• 1-year delay due to COVID

Roles & Responsibilities

- 1. **Project Manager:** The project manager is responsible for developing the project plan and timelines and ensuring that each project phase is completed according to the deadlines
- 2. **Evidence Collection Leads**: The evidence collection leads are responsible for collecting all data indicated for the years under review. They are responsible for saving the data according to the data collection process and linking the

- data in the table. They are also responsible for accurately reporting on the progress of data collection.
- **3. Self-study Leads:** The self-study leads responsible for working with evidence collection leads and assigned committees to gather relevant evidence, develop the college's argument for the standard, provide an initial draft for inclusion in the self-study and incorporate feedback from faculty and staff. They will delegate all tasks necessary to complete agreed-upon milestones toward completion and will report on progress to the college's leadership team.
- 4. **Standing Committees:** Committee members will assist with evidence collection and validation, the development of the standard's argument and the initial draft of the self-study. They will provide feedback on drafts and ensure that the strongest possible case is put forward in the study. Committee members will complete tasks in a timely fashion.
- 5. **Editor:** The editor is responsible for editing the self-study to ensure consistency of voice, clarity of presentation and adherence to AP Style standards.
- 6. **Designer:** The designer is responsible for the layout and design of the document for print and online presentation.
- 7. **Printer:** The printer is responsible for producing copies of the self-study according to professional printing standards.
- 8. **Faculty & Staff:** All faculty and staff are responsible to provide input and feedback to improve the self-study and improve the college's argument for reaccreditation. All faculty and staff are responsible to participate in the site-team visit.
- 9. **Event Owner:** The event owner determines the purpose and goals of the event, oversees the organization, determines, and reports on the success of the event and is the final decision maker on the event's program, guests, structure, organization, and execution. The event owner is responsible for seeking the input of appropriate committees, faculty, staff and organizers in establishing the event.

Accrediting Plan

Plan Overview

Phase	Begins	Ends
Planning	Aug. 16, 2021	Oct. 29, 2021
Data Collection	Nov. 1, 2021	Sept. 16, 2022
Self-Study Draft	Sept. 17, 2022	March 14, 2023
Self-Study Finalization	March 14, 2023	May 15, 2023
Self-Study Production	May 15, 2023	Aug. 13, 2023
Submission	Sept. 1,	2023
Site-Team Visit	TBD	TBD

Planning Phases

Planning Phase

- 1. Project Plan: The project manager will develop a project plan that will outline timelines, deadlines, roles and responsibilities for the development and completion of the self-study and site-visit required for ACEJMC Accreditation.
- 2. Project Plan Validation: The project plan will be reviewed by the college's executive committee who will provide feedback on all aspects of the project plan.
- 3. Project Plan Finalization: The project manager will finalize the project based upon feedback from the Executive Committee and present to entire college. The project manager will also meet with and review the plan with all individuals who hold a role within the project. Committee chairs will discuss the plans and expectations with committees.

Data Collection Phase

- 1. **Data Collection**: Evidence collection leads will collect data to support the college's self-study as outlined in the project plan. Evidence collection leads will collect data and save it according to the data collection process.
- 2. **Data Validation**: The data will be reviewed by the college's standing committees as outlined in the project plan. The committees will identify data that needs to be

update, data that may be missing and additional data that could support the reaccreditation process. The committee chair will communicate the outcome(s) of the review to the Self-study lead for standard under consideration, who, in turn, will work with evidence collection leads to gather, update or refine the data.

Self-Study Drafting Phase

- 1. Initial Argument: Using the collected data and a review of the updated ACEJMC standards, the college's committee, as outlined in the project plan, will draft the initial arguments to be put forth in the ACEJMC self-study. They will present the points to be included as bullets within the ACEJMC self-study outline. They will communicate their initial arguments to the Self-study lead for the standard under consideration.
- 2. Initial Draft: The self-study lead will prepare the initial draft of each standard using the collected data and arguments put forward by the college's committees.
- 3. Feedback & Input: The college's faculty and staff will review the initial draft and provide feedback and input aimed at improving the document and strengthening the college's argument for reaccreditation.

Self-Study Finalization Phase

- 1. **Final Draft**: The self-study leads will incorporate the feedback received into the self-study draft.
- 2. **Final Review**: The faculty and staff will review the final draft to identify any major gaps or missing elements in the argument.

Self-Study Production Phase

- 1. **Editing**: The self-study will undergo a final editing to ensure consistency of voice, clarity in arguments and strict adherence to AP style standards.
- 2. Layout & Design: A designer will be engaged to ensure that the self-study is presented with the highest level or professionalism.
- 3. **Printing:** Copies of the self-study will be produced for members of the site team and college records.

Submission Phase

1. **Submission:** The self-study will be submitted by September 1, 2023.

Site Visit Phase

- 2. **Site Visit Plan**: The site-visit lead will outline a plan for the Accrediting site team including the visit schedule, team-member accommodations and meeting participation.
- 3. **Site Visit Preparation**: The college will prepare for the site visit by preparing a workspace for team members, securing locations and participation in meetings and finalizing an overall schedule.
- 4. **Site Visit**: A reaccrediting team will visit the college to investigate and validate the arguments put forward in the college's self-study.

Timeline

Pro	oject Plan		20)21							20	22											20	23					
Phase	Component	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug	Sept.	Oct	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
	Develop Project Plan																												
Planning	Project Validation																												
	Project Finalization																												
Data Collection	Data Collection																												
Data Collection	Data Validation																												
	Initial Argument																												
Drafting	Initial Draft																												
	Feedback & Input																												
	Final Draft																												
Finalization	Final Review																												
	Editing																												
Production	Layout & Design																												
	Printing																												
Submission	Submission																												
	Site-Visit Plan																												
Site Visit	Site-Visit Prep																												
	Site Visit																												

Standard	Indicator Evidence	Number	Evidence Collection	Self-Study Lead	Standing Committee	ACEJMC Description	CoJMC Evidence	16-17	17-18	8 18-19	19-20	20-21	21-2	2 22-23	Status	Link to File(s)
				•		A written mission statement, posted to the	Mission Statement									https://journalism.unl.edu/a
1 - Mission, Governance	a 1	1	Haley Hamel	John Bender	Executive Committee	unit's website	Webpage	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Done	bout-college
						the unit's website, with date of										
					Strategic Planning	adoption/revision and any timeline for										https://journalism.unl.edu/st
1 - Mission, Governance	a 2	. 2	Haley Hamel	John Bender	Committee	achieving stated goals	Strategic Plan Webpage	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Done	rategic-plan-2
						A faculty policy manual, handbook or other										
						document specifying the roles of faculty in										
						governance and the development of educational		37/4	27/1	27/4	27/1	27/1	27/1	27/1		
1 - Mission, Governance	e 3	3	John Bender	John Bender	Executive Committee	policy	Document	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
1 - Mission, Governance			Ni1 - Diii -	I-1 D I	E	Minutes of faculty meetings, committee	Faculty Meeting Notes	3 7	37	3 7	37	37	37	37		
1 - Mission, Governance	e 4	4	Nicole Blackstock	John Bender	Executive Committee	meetings and reports Assessment of unit administrator by faculty and	, ,	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
1 - Mission, Governance	h 5	-	Haley Hamel	John Bender	Executive Committee	by administration outside the unit	Deans	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
1 - Wission, Governance	0 3	3	панеу пашен	John Bender	Executive Committee	Files on searches and hiring decisions for	Deans	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A		+
1 - Mission, Governance	h 6	6	Haley Hamel	John Bender	Executive Committee	administrators	Dean's Hires	No	No	Yes	Yes	No	No	No		
1 - Mission, Governance	σ 7		John Bender	John Bender	Executive Committee	Files on concerns and complaints	ECC Files	Yes	Yes	Yes	Yes	Yes	Yes		+	
1 Mission, Governance	5 /	 '	John Dendel	John Dender	Zaccuta Committee	Current data published on unit website and at	LCC I IICO	103	103	103	103	1 03	103	103	1	
1 - Mission, Governance	d 8	R	Haley Hamel	John Bender	Executive Committee	https://lookup.acejmc.org	Accreditation Webpage	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
1. Institut, Continuine	- 0		Time of Time in the	John Dender		The unit annually updates its data on the		1 03	103	103	103	103	103	103	1	
						ACEJMC searchable database website										
1 - Mission, Governance	c	9	Tiffany Groteluschen	John Bender	Executive Committee	(https://lookup.acejmc.org).	ACEJMC Database	No	No	No	No	No	Yes	Yes		
1 Mission, Covernance			Timany Stevenasemen	Com Bender	Undergraduate Curriculum	(110	1,0	1,0	110	110	100	100		
2 - Curriculum and Instruction	a 1	11	Andrea Gaghagen	Adam Wagler	Committee	Student records and transcripts	MyRed	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
			8 8	8	Undergraduate Curriculum	•	1									
2 - Curriculum and Instruction	b 2	12	Andrea Gaghagen	Adam Wagler	Committee	Unit bulletins and brochures	Academic Bulletin	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
			5 5	Ü		Syllabi or course materials that demonstrate										
						students are provided with instruction to										
						enable them to acquire digital, technological										
					Undergraduate Curriculum	and multimedia competencies in keeping										
2 - Curriculum and Instruction	c 3	13	Tiffany Groteluschen	Adam Wagler	Committee	with professional expectations	Syllabi	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Syllabi or course materials that demonstrate										
						students are provided with instruction										
					Undergraduate Curriculum	that contributes to a liberal arts and social										
2 - Curriculum and Instruction	c 4	14	Tiffany Groteluschen	Adam Wagler	Committee	sciences perspective	Syllabi	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Records of teaching awards and citations,										
						curricular and course development										
					Research & Awards	grants, attendance at teaching workshops, and										
2 - Curriculum and Instruction	d 5	15	John Bender	Adam Wagler	Committee	publications and papers on teaching	Teaching Awards	Yes	Yes	Yes	Yes	Yes	Yes	Yes	<u> </u>	
						Records of teaching awards and citations,										
						curricular and course development	0 1 /0									
2 Coming to 17		- 4	John Bender	A dama 337. 1	Evenutive Committee	grants, attendance at teaching workshops, and	Curricular/Course	W.	v	37	37	37	3.7	v		
2 - Curriculum and Instruction	a 5	54	Jonn Bender	Adam Wagler	Executive Committee	publications and papers on teaching	Development Grants	Yes	Yes	Yes	Yes	Yes	Yes	Yes	+	
						Records of teaching awards and citations, curricular and course development										
						grants, attendance at teaching workshops, and	Attendance at Teaching									
2 - Curriculum and Instruction	d	16	John Bender	Adam Wagler	Executive Committee	publications and papers on teaching	Workshops	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
2 - Currentum and mstruction	0	10	John Dender	Addili wagici	LACCUIVE COMMINGE	Records of teaching awards and citations,	11 OLKSHOPS	1 65	1 68	1 08	1 08	1 08	1 08	1 68	+	
						curricular and course development										
						grants, attendance at teaching workshops, and	Teaching									
2 - Curriculum and Instruction	d 6	55	John Bender	Adam Wagler	Executive Committee	publications and papers on teaching	Publications/Papers	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
2 Carronain and Indiadelon		33	John Bender		Undergraduate Curriculum	F and pupers on reasoning	apero	105	1 03	103	103	103	103	105		
2 - Curriculum and Instruction	e 6	56	Tiffany Groteluschen	Adam Wagler	Committee	Class enrollment for skills courses	Course Enrollment	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
			,	-8			Data on Number of	1	1	T	T		1.23		1	
					Undergraduate Curriculum	Records and statistics on and evaluations of	Internships for Academic									
2 - Curriculum and Instruction	f 7	17	Kris Scanlon	Adam Wagler	Committee	internships, with and without academic credit	Crediit	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
				-6		1 /	1						1		-	

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Assessment & Farning Outcomes 1					- C	J	Undergraduate Curriculum												
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- Assessment & Learning Outcomes c 3 63 Kris Scanlon Adam Wagler Committee undergraduate Curriculum distraction curriculum and instruction measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment process to improve curriculum and instruction Alumni Survey Data Yes																			
Assessment & Learning Outcomes c 3 63 Kris Scanlon Adam Wagler Committee Records from multiple years, showing information of this information of the information of this information of the information of this information and other information and other information gathered during the assessment process to improve curriculum and instruction Adam Wagler Adam Wagler Committee Committe								,											
- Assessment & Learning Outcomes C 3 63 Kris Scanlon Adam Wagler Committee C																			
- Assessment & Learning Outcomes C 3 63 Kris Scanlon Adam Wagler Committee curriculum and instruction Alumni Survey Data Yes							Undergraduate Curriculum												
Records from multiple years, showing information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment process to improve curriculum and instruction Records from multiple years, showing information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment process to improve Undergraduate Curriculum Undergraduate Curriculum during the assessment process to improve	3 - Assessment & Learning Outcomes	c	3	63	Kris Scanlon	Adam Wagler	_		Alumni Survey Data	Yes									
information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment process to improve curriculum and instruction Records from multiple years, showing information of this information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information and other information and the information of this information of their information of this information and the principle years, showing information of their information of their information gathered during the assessment process to improve Undergraduate Curriculum during the assessment process to improve Undergraduate Curriculum during the assessment process to improve	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	 		03	TITO DOMINON	. iduiii 11 agici	Committee			1 00	1 03	103	103	103	103	103	1		
measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment & Learning Outcomes c 3 64 Andrea Gaghagen Adam Wagler Committee Curriculum and instruction Berens Pre-test Data Yes Yes Yes Yes Yes Yes Yes Yes Yes Undergraduate Curriculum and instruction Committee Curriculum and instruction Collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered during the assessment process to improve								* * * *											
if not done annually, and the application of this information gathered during the assessment process to improve curriculum and instruction Assessment & Learning Outcomes Committee Committee Committee Records from multiple years, showing information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information gathered during the assessment process to improve curriculum and instruction Records from multiple years, showing information collected from direct and indirect measures are assessed if not done annually, and the application of this information gathered during the assessment process to improve Undergraduate Curriculum																			
- Assessment & Learning Outcomes c 3 64 Andrea Gaghagen Adam Wagler Committee Undergraduate Curriculum Committee Undergraduate Curriculum and instruction Berens Pre-test Data Yes																			
Assessment & Learning Outcomes C 3 64 Andrea Gaghagen Adam Wagler Committee Undergraduate Curriculum and instruction Berens Pre-test Data Yes																			
- Assessment & Learning Outcomes c 3 64 Andrea Gaghagen Adam Wagler Committee curriculum and instruction Berens Pre-test Data Yes							Hadaman hast C. 1	_											
Records from multiple years, showing information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered Undergraduate Curriculum during the assessment process to improve						4 1 777 1			D D () D (.,	.,	1,,	1,,	3.7			
information collected from direct and indirect measures, when different measures are assessed if not done annually, and the application of this information and other information gathered Undergraduate Curriculum during the assessment process to improve	5 - Assessment & Learning Outcomes	С	3	64	Andrea Gaghagen	Adam Wagler	Committee		Berens Pre-test Data	Yes	Y es	Yes	Yes	Yes	Yes	Yes	-		
measures, when different measures are assessed if not done annually, and the application of this information and other information gathered Undergraduate Curriculum during the assessment process to improve																			
if not done annually, and the application of this information and other information gathered Undergraduate Curriculum during the assessment process to improve																			
Undergraduate Curriculum information and other information gathered during the assessment process to improve																			
Undergraduate Curriculum during the assessment process to improve																			
- Assessment & Learning Outcomes c 3 66 Andrea Gaghagen Adam Wagler Committee curriculum and instruction Berens Post Test Data Yes							Undergraduate Curriculum	during the assessment process to improve											
	3 - Assessment & Learning Outcomes	c	3	66	Andrea Gaghagen	Adam Wagler	Committee	curriculum and instruction	Berens Post Test Data	Yes									

Standard	Indicator	Evidence	Number	Evidence Collection	Self-Study Lead	Standing Committee	ACEJMC Description	CoJMC Evidence	16-17	17-18	18-19	19-20	20-21	21-22	22-23	Status	Link to File(s)	
					,		Records from multiple years, showing											
							information collected from direct and indirect											
							measures, when different measures are assessed											
							if not done annually, and the application of this											
							information and other information gathered											
						Undergraduate Curriculum	during the assessment process to improve											
3 - Assessment & Learning Outcomes	c	3	67	Adam Wagler	Adam Wagler	Committee	curriculum and instruction	Capstone Assessments	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
g	1					Undergraduate Curriculum	A clear articulation of what constitutes a direct	F				1			1			
3 - Assessment & Learning Outcomes	d	4	21	Adam Wagler	Adam Wagler	Committee	and indirect measure		N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	1						Annual assessment reports, analysis and											
						Undergraduate Curriculum	curriculum/program changes resulting from											
3 - Assessment & Learning Outcomes	e	5	22	Adam Wagler	Adam Wagler	Committee	assessment report findings	Annual Assessment Reports	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
<u> </u>	<u> </u>						A written diversity plan, posted to the unit's	F				1			1			
						"Diversity, Equity &	website, which includes key performance											
4 - Diversity & Inclusiveness	a	1	23	John Bender	John Bender	Inclusion Committee"	indicators (KPIs)	Diversity Plan	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
. Biveisity of merusiveness	-	1		Com Bender	voim Bender		The unit provides evidence of progress on				1,111	1,111	1 11 1	1 11 1	1.011			
							achieving KPIs. Where there has not been											
						"Diversity, Equity &	progress, the unit describes adjustments and											
4 - Diversity & Inclusiveness	a	2	2.4	John Bender	John Bender	Inclusion Committee"	new techniques it is using to achieve it	Diversity Reports	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
reality of melabiveness		2	27		- Sim Dendor		A description of how the plan ties directly to	y F	- 17 4 4		1.021	111	2 1/2 1	1.771	2.021	1		
						"Diversity, Equity &	the professional values and competencies											
4 - Diversity & Inclusiveness	b	3	25	John Bender	John Bender	Inclusion Committee"	related to diversity		N/A	N/A	N/A	N/A	N/A	N/A	N/A			
. Biveisity of merusiveness			20	Com Bender	voim Bender		Course syllabi reflect learning outcomes related				1,111	1,111	1 11 1	1 11 1	1.011			
						Undergraduate Curriculum	to diversity, equity and inclusion, both											
4 - Diversity & Inclusiveness	b	4	26	Tiffany Groteluschen	John Bender	Committee	domestically and internationally	Syllabi	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
1 Biversity & metastveness	0	·	20	Timany Groterasenen	John Bender		A grid in the self-study report that outlines	5,1	1 05	100	1 03	1 65	103	103	1 05			
						Undergraduate Curriculum	where cultural communications proficiency is											
4 - Diversity & Inclusiveness	ь	5	27	John Bender	John Bender	Committee	taught in the curriculum	Grid	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	-					Undergraduate Curriculum	Assessment reports that outline culture											
4 - Diversity & Inclusiveness	ь	6	28	Adam Wagler	John Bender	Committee	communication proficiency	Annual Assessment Reports	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
,							For U.S. units, create three tables to describe	*										
							demographics of faculty with categories used											
							by their institutions for collecting and reporting											
							data, to reflect the six years under review.											
4 - Diversity & Inclusiveness	c	7	29	Haley Hamel	John Bender	Executive Committee	(Citizenship is not necessary to present.)	Race & Ethnicity Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
,				<i>'</i>			For U.S. units, create three tables to describe	,										
							demographics of faculty with categories used											
							by their institutions for collecting and reporting											
							data, to reflect the six years under review.											
4 - Diversity & Inclusiveness	c	7	68	Haley Hamel	John Bender	Executive Committee	(Citizenship is not necessary to present.)	Gender Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
							For U.S. units, create three tables to describe					İ			İ			
							demographics of faculty with categories used											
							by their institutions for collecting and reporting											
							data, to reflect the six years under review.											
4 - Diversity & Inclusiveness	c	7	70	Haley Hamel	John Bender	Executive Committee	(Citizenship is not necessary to present.)	TBD table	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
							Data on enrollment, retention and graduation					İ			İ			
							rates of under-represented groups within the											
						Undergraduate Curriculum	population; data on faculty/staff hiring; data on	Underrepresented										
4 - Diversity & Inclusiveness	d	8	69	Alex Fernando	John Bender	Committee	promotion and tenure decisions	Enrollment	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Ĭ							Data on enrollment, retention and graduation											
							rates of under-represented groups within the											
						Undergraduate Curriculum		Underrepresented Retention										
4 - Diversity & Inclusiveness	d	8	72	Tiffany Groteluschen	John Bender	Committee	promotion and tenure decisions		Yes	Yes	Yes	Yes	Yes	Yes	Yes			
						•	1.	•							-	-		

Standard	Indicator Evidence	Number	Evidence Collection	Self-Study Lead	Standing Committee	ACEJMC Description	CoJMC Evidence	16-17	17-18	18-19	19-20	20-21	21-22	22-23	Status	Link to File(s)
						Data on enrollment, retention and graduation		1								1
						rates of under-represented groups within the										1
					Undergraduate Curriculum	population; data on faculty/staff hiring; data on	Underrepresented									1
4 - Diversity & Inclusiveness	d 8	73	Tiffany Groteluschen	John Bender	Committee	promotion and tenure decisions	Graduation Rates	Yes	Yes	Yes	Yes	Yes	Yes	Yes		<u> </u>
						Data on enrollment, retention and graduation										1
						rates of under-represented groups within the										İ
						population; data on faculty/staff hiring; data on	Data on underrepresented									İ
4 - Diversity & Inclusiveness	d 8	71	Tiffany Groteluschen	John Bender	Executive Committee	promotion and tenure decisions	candidates in hiring pools	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
						Data on enrollment, retention and graduation										
						rates of under-represented groups within the										İ
						population; data on faculty/staff hiring; data on	Data on gender in hiring									İ
4 - Diversity & Inclusiveness	d 8	75	Haley Hamel	John Bender	Executive Committee	promotion and tenure decisions	pools	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
,			,			Data on enrollment, retention and graduation										
						rates of under-represented groups within the										İ
						population; data on faculty/staff hiring; data on	Data on underrepresented									İ
4 - Diversity & Inclusiveness	d 8	76	Haley Hamel	John Bender	Executive Committee	promotion and tenure decisions	hires	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
. Diversity of inclusiveness	0	70	The state of the s	John Bender		Data on enrollment, retention and graduation		100	1 03	103	100	103	1 00	100		
						rates of under-represented groups within the										İ
						population; data on faculty/staff hiring; data on	Data on undercorrescented									1
4 Diit 8 Ili	o L	70	II-1 II1	Islan Dandan	Executive Committee	promotion and tenure decisions	promotions/tenure	37	3 7	37	37	37	37	V		İ
4 - Diversity & Inclusiveness	u 8	/8	Haley Hamel	John Bender	Executive Collillities	^	promotions/tenure	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Data on enrollment, retention and graduation										İ
						rates of under-represented groups within the	D									İ
					F : G ::	population; data on faculty/staff hiring; data on										1
4 - Diversity & Inclusiveness	d 8	79	Haley Hamel	John Bender	Executive Committee	promotion and tenure decisions	promotions/tenures	Yes	Yes	Yes	Yes	Yes	Yes	Yes		<u> </u>
						Data on enrollment, retention and graduation										İ
						rates of under-represented groups within the										İ
						population; data on faculty/staff hiring; data on										İ
4 - Diversity & Inclusiveness	d 8		Haley Hamel	John Bender	Executive Committee	promotion and tenure decisions	Data on gender hires	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
4 - Diversity & Inclusiveness	c 9	31	Tiffany Groteluschen	John Bender	Executive Committee	Faculty vitae	CVS	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Reports showing impact of faculty professional										İ
						development aimed at enhancing ability to										İ
						teach courses that develop culturally proficient										İ
					"Diversity, Equity &	communicators able to work on and advocate										İ
4 - Diversity & Inclusiveness	c 10	32	John Bender	John Bender	Inclusion Committee"	for diverse teams	Diversity Reports	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
						Evidence of climate studies or other indicators										
4 - Diversity & Inclusiveness	e 11	33	Haley Hamel	John Bender	Executive Committee	of the unit's level of inclusion	Climate Survey Data	No	No	No	No	Yes	Yes	Yes		İ
•						Faculty and staff manuals or relevant policy	· ·									
5 - Faculty	a 1	34	John Bender	John Bender	Executive Committee	procedural documents	Policies & Proceures	N/A	N/A	N/A	N/A	N/A	N/A	N/A		İ
5 - Faculty	b 2		Tiffany Groteluschen	John Bender	Executive Committee	Vitae for full-time and part-time faculty	Full Time Faculty Vitae	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
5 - Faculty	b 2		Tiffany Groteluschen	John Bender	Executive Committee	Vitae for full-time and part-time faculty	Part-time Faculty Vitae	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
		30		- IIII Dunaoi		Faculty guides or manuals on tenure and		1 55	1 00	1.00	1.55	1.55	1.00	1 20		
5 - Faculty	C 2	36	John Bender	John Bender	Executive Committee	promotion	P&T Guidelines	N/A	N/A	N/A	N/A	N/A	N/A	N/A		İ
o rubuity		30	Joint Deliuel	John Dender	Z.i.seative Committee	Records of sabbatical and other leaves, travel	Faculty Development	11/1	1 1/ /1	11/11	11/11	11/11	11/11	11/11		
5 - Faculty	d A	27	John Bender	John Bender	Executive Committee	funds and grant support	Fellowships	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
J - Faculty	u 4	3/	Julii Delluel	Joint Deliger	Excedive Commutee	Records of sabbatical and other leaves, travel	1 chowships	1 68	1 68	1 68	1 68	1 68	168	1 68		
F E		0.1	 	Inha Dand	Evenutive Committee		Troval Cronts	37.	37.	37	37.	37.	v	V .		İ
5 - Faculty	a 4	81	Haley Hamel	John Bender	Executive Committee	funds and grant support	Travel Grants	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
5 D 1				I I D	F .: 0 :::	Records of sabbatical and other leaves, travel	0 10 4		.,					3.7		İ
5 - Faculty	d 4	82	Haley Hamel	John Bender	Executive Committee	funds and grant support	Seed Grants	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Records on faculty promotion, tenure and other										İ
5 - Faculty	e 5	38	Nicole Blackstock	John Bender	Executive Committee	forms of recognition	Promotion/Tenure Records	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
						Faculty vitae and unit reports on research and										1
5 - Faculty	c 6	39	Tiffany Groteluschen	John Bender	Executive Committee	creative and professional activities	Full Time Faculty Vitae	Yes	Yes	Yes	Yes	Yes	Yes	Yes		<u> </u>
					Research & Awards	Faculty vitae and unit reports on research and	Reteach/Creative Activity									
5 - Faculty	c 6	83	John Bender	John Bender	Committee	creative and professional activities	Reports	Yes	Yes	Yes	Yes	Yes	Yes	Yes		İ
•					Scholarship & Student	internal communications, and faculty office					1					
6 - Student Services	a 1	40	Andrea Gaghagen	Andrea Gaghagen	Success Committee	hours	Advising Sheets	Yes	Yes	Yes	Yes	Yes	Yes	Yes		1
	1	70	Gagingen	1 Sugningen			I	1200	1 20	1200	1200	1.00	1200	1 00		

Standard	Indicator	Evidence	Number	Evidence Collection	Self-Study Lead	Standing Committee	ACEJMC Description	CoJMC Evidence	16-17	17-18	18-19	19-20	20-21	21-22	22-23	Status	Link to File(s)	
						Scholarship & Student	internal communications, and faculty office											
6 - Student Services	a	1	84	Andrea Gaghagen	Andrea Gaghagen	Success Committee	hours	Academic Bulletin	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
						Scholarship & Student	internal communications, and faculty office											
6 - Student Services	a	1	85	Kaitlin Van Loon	Andrea Gaghagen	Success Committee	hours	Today@CoJMC	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
						Scholarship & Student	internal communications, and faculty office											
6 - Student Services	a	1	86	Kaitlin Van Loon	Andrea Gaghagen	Success Committee	hours	The Adviser	No	No	No	No	Yes	Yes	Yes			
						Scholarship & Student	internal communications, and faculty office											
6 - Student Services	a	1	87	Andrea Gaghagen	Andrea Gaghagen	Success Committee	hours	Advising Email Examples	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
						Undergraduate Curriculum	Statistics on enrollment, scholarships, retention											
6 - Student Services	a	2	41	Alex Fernando	Andrea Gaghagen	Committee	and graduation	Enrollment Statistics	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
						Scholarship & Student	Statistics on enrollment, scholarships, retention											
6 - Student Services	a	2	89	Tiffany Groteluschen	Andrea Gaghagen	Success Committee	and graduation	Scholarships Awarded	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
				,		Undergraduate Curriculum	Statistics on enrollment, scholarships, retention											
6 - Student Services	a	2	90	Tiffany Groteluschen	Andrea Gaghagen	Committee	and graduation	Retention Statistics	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
	-	_				Undergraduate Curriculum	Statistics on enrollment, scholarships, retention					1						
6 - Student Services	a	2	91	Tiffany Groteluschen	Andrea Gaghagen	Committee	and graduation	Graduation Rates	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
o statem services				Timany Groverasemen	indred Sugnagen		Annually updated website containing retention		1 05	100	100	105	105	105	1 05			
							and graduation data that is clearly made											
6 - Student Services		2	42	Haley Hamel	Andrea Gaghagen	Executive Committee	available to the public	Accreditation Webpage	Voc	Yes	Yes	Yes	Yes	Yes	Yes			
0 - Student Services	а	3	42	Traicy Trainer	Andrea Gagnagen	Executive Committee	Examples of student media, information about	Accreditation webpage	1 68	1 68	1 68	1 68	1 68	1 68	1 68			
							student professional organizations, and guest											
						II. damen de de Comi enten												
(0, 1 , 0 ;	1		42	A 1 C 1		Undergraduate Curriculum	speakers and other extracurricular activities associated with the unit's mission	NING CLA-	3.T/A	NT/A	NT/A	3.T/A	37/4	NT/ A	NT/A			
6 - Student Services	d	4	43	Andrea Gaghagen	Andrea Gaghagen	Committee		NNS Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
							Examples of student media, information about											
							student professional organizations, and guest											
	_					Undergraduate Curriculum	speakers and other extracurricular activities											
6 - Student Services	d	4	92	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	KRNU Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
							Examples of student media, information about											
							student professional organizations, and guest											
						Undergraduate Curriculum	speakers and other extracurricular activities	Nebraska News Service										
6 - Student Services	d	4	93	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	Examples	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
							Examples of student media, information about											
							student professional organizations, and guest											
						Undergraduate Curriculum	speakers and other extracurricular activities											
6 - Student Services	d	4	94	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	OU Nightly Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
							Examples of student media, information about											
							student professional organizations, and guest		1									
						Undergraduate Curriculum	speakers and other extracurricular activities											
6 - Student Services	d	4	95	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	Jacht Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
							Examples of student media, information about		1									
							student professional organizations, and guest		1									
						Undergraduate Curriculum	speakers and other extracurricular activities											
6 - Student Services	d	4	96	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	Bouy Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
				3 8	8 8 11		Examples of student media, information about	·	1	1	1					1		
							student professional organizations, and guest		1									
						Undergraduate Curriculum	speakers and other extracurricular activities		1									
6 - Student Services	d	4	97	Andrea Gaghagen	Andrea Gaghagen	Committee	associated with the unit's mission	Heartland Site	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Student Services			71	area Gagnagen	. marca Gagnagell		Examples of student media, information about		1 1/ / 1	1 1/21	1 1/ / 1	11/11	14/11	1 1/ / 1	1 1/11	1		
							student professional organizations, and guest		1									
						Scholarship & Student	speakers and other extracurricular activities		1									
6 Student Services	d	1	00	Andrea Gaghagen	Andrea Cashasas	Success Committee	associated with the unit's mission	Ad Club Newsletters	No	Ne	Nia	No	Vac	Vaa	Vac			
6 - Student Services	a	4	98	Andrea Gagnagen	Andrea Gaghagen	Success Committee	I .	Au Club Newsletters	No	No	No	No	Yes	Yes	Yes	1		
							Examples of student media, information about		1									
							student professional organizations, and guest		1									
					1	Scholarship & Student	speakers and other extracurricular activities	ppg. 17 1 v	<u>L</u> .									
6 - Student Services	d	4	99	Andrea Gaghagen	Andrea Gaghagen	Success Committee	associated with the unit's mission	PRSA Newsletters	No	No	No	No	Yes	Yes	Yes			

Standard	Indicator	Evidence	Number	Evidence Collection	Self-Study Lead	Standing Committee	ACEJMC Description	CoJMC Evidence	16-17	17-18	18-19	19-20	20-21	21-22	22-23	Status Link to File(s)
							Examples of student media, information about									
							student professional organizations, and guest									
						Scholarship & Student	speakers and other extracurricular activities									
- Student Services	d	4	100	Andrea Gaghagen	Andrea Gaghagen	Success Committee	associated with the unit's mission	ACES information	No	No	No	No	Yes	Yes	Yes	
							Examples of student media, information about									
							student professional organizations, and guest									
						Scholarship & Student	speakers and other extracurricular activities									
- Student Services	d	4	101	Andrea Gaghagen	Andrea Gaghagen	Success Committee	associated with the unit's mission	NBS information	No	No	No	No	Yes	Yes	Yes	
				0 0			Examples of student media, information about									
							student professional organizations, and guest									
						Undergraduate Curriculum	speakers and other extracurricular activities									
- Student Services	d	4	102	Nicole Blackstock	Andrea Gaghagen	Committee	associated with the unit's mission	Guest Speakers Lists	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
- Resources, Facilities & Equipment	a	1		Haley Hamel	Haley Hamel	Executive Committee	A detailed budget	Budget	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
resources, ruemans ex Equipment		-		11410 / 11411101	Trainey Trainier	Technology & Facilities	Tracamed suager	Dauger	1 05	1 05	1 05	105	1 05	100	100	
- Resources, Facilities & Equipment	b	2	45	Haley Hamel	Haley Hamel	Committee	Tour of buildings and review of equipment		N/A	N/A	N/A	N/A	N/A	N/A	N/A	
- Resources, Facilities & Equipment	d	3	45	Shari Veil	Haley Hamel	Committee	Details of private annual fund-raising efforts	Fundraising Reports	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
resources, racinties & Equipment	-		70	Dilair Veli	Trainey Trainier	Committee	Details of unit endowments for faculty chairs	2 anatubing reports	103	1 03	103	103	103	103	103	
						Capital Campaign	and professorships, programs, scholarships and									
- Resources, Facilities & Equipment	d	1	17	Shari Veil	Haley Hamel	Committee	other restricted accounts	Endowment Reports	Vac	Yes	Yes	Vec	Yes	Yes	Yes	
- Resources, Facilities & Equipment	u	4	4/	SHALL VEII	пансу пашен	Committee	Evaluation of adequacy of resources and an	Endowment Reports	1 68	1 68	1 68	1 68	1 68	168	1 68	
D E 1177 0 E 1	1	_	40	TT 1 TT 1	11 11 1	F	assessment of their fairness in relationship to		NT/A	3.T/A	NT / A	3.T/A	3.7/4	NT/ A	NT/A	
- Resources, Facilities & Equipment	В	3		Haley Hamel	Haley Hamel	Executive Committee	similar units on campus	E 11 T' E 14 37'4	N/A	N/A	N/A	N/A	N/A		N/A	
- Professional & Public Service	С	1	49	Tiffany Groteluschen	Haley Hamel	Executive Committee	Faculty vitae	Full Time Faculty Vitae	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
							Unit records, brochures and publications of									
D 0 : 10 D 11: 0 :		_				Strategic Planning	public service activities related to its mission	Workshop promotional								
- Professional & Public Service	a	2	50	Kaitlin Van Loon	Haley Hamel	Committee	and strategic plan	examples	No	No	No	Yes	Yes	Yes	Yes	
							Unit records, brochures and publications of									
							public service activities related to its mission									
- Professional & Public Service	a	2	106	John Bender	Haley Hamel	Executive Committee	and strategic plan	Faculty Service Records	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
							Alumni advisory boards, newsletters, surveys,									
						Strategic Planning	social media initiatives, reunions and other									
- Professional & Public Service	a	3	51	Kaitlin Van Loon	Haley Hamel	Committee	activities	Alumni Newsletter	No	No	No	Yes	Yes	Yes	Yes	
							Alumni advisory boards, newsletters, surveys,									
						Strategic Planning	social media initiatives, reunions and other	Drinks with the Dean								
- Professional & Public Service	a	3	103	Nicole Blackstock	Haley Hamel	Committee	activities	Examples	No	No	No	Yes	Yes	Yes	Yes	
				1			Alumni advisory boards, newsletters, surveys,									
						Strategic Planning	social media initiatives, reunions and other	Reunion/Homecoming								
- Professional & Public Service	a	3	104	Nicole Blackstock	Haley Hamel	Committee	activities	Examples	No	No	No	Yes	Yes	Yes	Yes	
				1		Strategic Planning	Information about courses and services	Workshop Promotional								
- Professional & Public Service	b	4	52	Kaitlin Van Loon	Haley Hamel	Committee	available to professionals and the public	Records	No	No	No	Yes	Yes	Yes	Yes	
							Activities such as workshops, visiting lectures									
						Strategic Planning	and critiques of student work in support of									
- Professional & Public Service	d	5	53	Alex Fernando	Haley Hamel	Committee	scholastic journalism	A la Carte Records	No	No	No	Yes	Yes	Yes	Yes	
							Activities such as workshops, visiting lectures									
						Strategic Planning	and critiques of student work in support of	High School workshop								
- Professional & Public Service	d	5	107	Tiffany Groteluschen	Haley Hamel	Committee	scholastic journalism	presentation records	No	No	No	Yes	Yes	Yes	Yes	
1 Total College College College	-		107	Timing Groterasenen	11010 j 11011101		Activities such as workshops, visiting lectures	F	110	110	1.10	105	105	103	100	
						Strategic Planning	and critiques of student work in support of									
- Professional & Public Service	d	5	100	Tiffany Groteluschen	Haley Hamel	Committee	scholastic journalism	Contest Judging Records	No	No	No	Yes	Yes	Yes	Yes	
· r totessional & rubiic service	u		108	Tilially Gloteluschen	патеу пашет	Commutee	scholastic Journalism	Contest Judging Records	INO	INO	INO	168	res	1 68	168	<u> </u>